



Around the State in 4-H

College of Agricultural Sciences

April 2005

4-H and Youth Development



HELP FORM THE 4-H YOUTH DEVELOPMENT TEAM (*Christy Bartley*)

Each year curriculum and activity committee members are recruited to ensure that the Pennsylvania 4-H Youth Development program obtains input from a variety of stakeholders including youth and volunteers. Extension educators have received the nomination forms for curriculum and activity committee membership. I encourage you to talk with volunteers and youth in your county who may be interested in serving on such committees and have the time to do so. As I visit with youth and volunteers, I have met several who want the opportunity to be a part of the planning process. They may work but have the flexibility to call in. Or they may be home-schooled or in a program in school that allows for this type of service. I have several different strategies for participation. Please don't assume that all will say no before you ask. Encourage those who have experience in a particular curriculum area or with a specific activity to apply. We need to consider new ways to expand our 4-H youth development team.

We also need to provide those volunteers who are interested ways to grow in their volunteer positions. As I review descriptions of national winners for the Salute to Excellence or 4-H Hall of Fame Awards, I find that many have experience beyond the county in regional and state opportunities. Some have even joined planning teams on the national level. We need to be able to provide Pennsylvania 4-H volunteers with the same opportunities. Don't be a barrier--be a doorway to new adventures! Send nomination forms for youth and volunteers along with your own nomination to serve on a curriculum or activity committee.

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4-H CAUCUS (*Christy Bartley*)

On the national level, a 4-H caucus is being formed in both the Senate and the House of Representatives. This caucus will create educational opportunities for 4-H youth to learn about the functioning of U.S. government so they are better informed of the political process and may be more inclined to become involved. The caucus will also provide members of the House and Senate with information on the mission, activities and accomplishments of the 4-H Youth Development Program.

Pennsylvania youth attending National 4-H Conference in early April had the chance to meet with members of the 4-H caucus. At the current time, the only Pennsylvania representative to the caucus is Tim Holden in the House of Representatives. As you and your youth are talking with other national legislators representing your area of the state, please encourage them to join the group. To become a member of the 4-H Caucus, have your member's office contact Representative Richard Pombo's office (202-225-1947) and ask for Marla.

4-H STATE ACHIEVEMENT DAYS *(Lydia Everhart)*

Adult Chaperone Handbook. Four-H State Achievement Days brings a large 4-H delegation of teens to Penn State University. It also brings our largest chaperone delegation, each with various responsibilities. Many of our chaperones have not had the experience of chaperoning an event such as this. The 4-H State Days Advisory Council has spent time developing an adult chaperone handbook to help all adults attending the 4-H State Achievement Days understand their roles while at the event. This will be a great tool to use in your county to prepare your adults to come to the 2005 4-H State Achievement Days in July. This handbook will be posted on the 4-H State Achievement Days Web-site in May. Watch your e-mail for an announcement.

Code of Conduct and Photo Release Forms Collection Change. The 4-H State Days Advisory Council met and discussed a procedure change for the upcoming 2005 State Achievement Days event. We will be moving to a signature form, found at <http://pa4h.cas.psu.edu/Activities/AchieveDays.html> that the county extension educator signs to say that the Code of Conduct and Photo Release Form are on file in the local office. ***The medical form, however, will need to be brought to 4-H State Achievement Days for emergency purposes.*** If you have any questions in regards to this change in procedure, please contact Lydia Everhart at lak146@psu.edu.

2005 4-H State Chorus. Four-H State Achievement Days will again be the host of the 4-H State Chorus. Any youth ages 13-18 with an interest in singing, and not participating in any other contest, is welcome to sign up and participate in this event. The chorus will have three performances, one which will be open to the public Wednesday evening at the Talent and Choral Show. Information can be found at: <http://pa4h.cas.psu.edu/Activities/AchieveDays.html> or by contacting Sam Nicola (sdn110@psu.edu), Kathy Weller (kyw1@psu.edu) or Lydia Everhart (lak146@psu.edu).

2005 Talent Show. The 4-H Talent Event will be held for the second time this year at 4-H State Achievement Days. This will be a non-competitive event on Tuesday afternoon of State Days. The talent entries will have a practice and be previewed by local individuals who will offer suggestions and help put them in an order for performance for the week. All the talent will be performing for the public at the 4-H Talent and Choral Show in the Pavilion Theatre on Wednesday evening. Individuals will be hand selected to perform at opening and closing ceremonies. All talent entries must be postmarked July 1, 2005. Please see details for this event at <http://pa4h.cas.psu.edu/Activities/AchieveDays.html> or contact Carol Schurman (cjs4@psu.edu) or Lydia Everhart (lak146@psu.edu).

SIGN UP FOR THE FIELD DAYS TODAY! *(Sanford Smith)*

Registering someone for the upcoming 4-H Wildlife Field Day or the 4-H Forestry Field Day is easy. Go to these event web sites: for the Wildlife Field Day go to <http://pa4h.cas.psu.edu/wildlifefd.html> OR for the Forestry Field Day go to <http://pa4h.cas.psu.edu/forestryfd.html>. After you are at the site, the registration procedure is the same for both events. First, click on the "REGISTER here" button. This will link to a registration page. Then type in "4H" for your **username** and "2005fieldday" for your **password**. You will then be directed to register your 4-Hers and adults planning to attend these events. This year's field days should be better than ever, and I strongly encourage you to attend and/or send a group to either of these events. Just in case you've forgotten, the 4-H Wildlife Field Day is April 23 at Rock Springs, and the 4-H Forestry Field Day is May 14, in Julian. Both locations are close to State College. See the event web sites for more information or contact Sanford Smith at sss5@psu.edu.

PENNSYLVANIA 4-H DEVELOPMENT COUNCIL (*Michael Martin*)

As you may know, we have created a statewide 4-H development council to help with our major gift fundraising. This month, I'd like to share our 4-H development council mission, vision, objectives, and introduce our 4-H development council members.

Mission. The mission of the Pennsylvania 4-H Youth Development Council is to secure new resources and expand existing resource investments to support youth in achieving their full potential through 4-H.

Vision. The Pennsylvania 4-H Development Council builds a foundation of financial resources to ensure that the 4-H youth development program will continue to provide a positive impact in the lives of Pennsylvania youth.

Objectives. The Pennsylvania 4-H Development Council is dedicated:

- To promote awareness, understanding, and involvement in 4-H and increase perception of our quality.
- To increase the number and size of major gifts (\$25,000 and above) received by 4-H.
- To increase the number of corporate and governmental connections that lead to gifts, grants, or contracts.

4-H Development Council Members

Mr. Charles Brosius
Council Chair, Marlboro
Mushrooms
Former Secretary of Agr
Penn State Trustee
West Grove, PA

Ms. Natalie Mei Ting
Cheng
Penn State Student
University Park, PA

Dr. Mary Jo Depp-
Nestlerode
Regional Director,
Cooperative Extension
University Park, PA

Mr. James L. Dickey
Retired Entrepreneur
Dover, PA

Keith W. Eckel
Partner, Fred W. Eckel
Sons Farms
Penn State Trustee
Clarks Summit, PA

Dr. Richard E. Grubb
Retired Senior Vice
President and Dean,
Commonwealth
Educational System
Former Pennsylvania
Secretary of Agriculture
State College, PA

Ms. Kathryn Hostetler
Retired CED
Penn State Cooperative
Extension
Ebensburg, PA

Mrs. Anna M. Peters
Fourth Generation 4-H
Matriarch
Pennsylvania Furnace, PA

Ms. Roxanne F. Price
4-H Coordinator
Penn State Cooperative
Extension
York, PA

Mr. Richard A. Pye
President, Pye Associates
Califon, N.J.

Mr. William Roberts
Retired Plant Manager
Harrisburg, PA

Mr. Robert Soha
Retired General Manager
Dual Temp Fuels-Petro
Allentown, Pa.

Mr. Fred A. Strouse
Manager, Farm and
Rural Property Division
KBB Realtors
Centre Hall, PA

Jodi Torock
Penn State Student and
Collegiate 4-H
Representative
University Park, PA

Volunteer Responsibilities

- Serve as an advocate for 4-H
- Participate in the identification of prospective major gift donors and help develop strategies
- Make a personal commitment that will inspire others and/or assist with the acquisition of gifts.
- Agree to complete two “tasks” per month (ex. phone call, letter, meeting, report).
- Participate in cultivation and solicitation visits with top prospects.
- Actively participate in 4-H development council meetings.

Nominate 4-H Development Council Members. We are seeking additional nominees to join our 4-H Development Council. Please send your suggestions to Michael Martin. For more information about how to support your favorite 4-H program, please contact Michael Martin at 507 Keller Building, University Park, PA 16802; 814-863-2754; or email mmartin@psu.edu.

PARLIAMENTARY PROCEDURE RESOURCE (*Lydia Everhart*)

At the 2005 Capital Days event, members and adults had the opportunity to learn about parliamentary procedure and its importance in meeting management. I discussed with Paul Tarbay a valuable resource we have in the Publication Distribution Center. As a result, each county will receive ten complimentary copies of “*Guiding Group Discussion and Parliamentary Procedure for Common Use*,” which will be distributed at the 2005 4-H State Achievement Days Event. This handbook is a second in a series of three on group and meeting management. The other two publications available for purchase are:

AGRS 17	Volume 1: Planning the Program and Managing the Meeting	\$1.75
AGRS 19	Volume 3: Jobs of Members, Officer and Committees	\$2.25

For ordering information, please contact The Publications Distribution Center at 814-865-6713.

ADJUSTING EXPECTATIONS FOR INVOLVING PARENTS (*Anne Heinsohn*)

Parents are important in their child's 4-H experience. When a child belongs to a community or project club the parents make that experience possible since they see that the child attends meetings. In addition 4-H leaders expect parents to help with the club program. Schools, sports teams, school-age care programs and a variety of summer programs such as day camps all have similar expectations.

Working and single parents have limited time to give to their child's activities. They select out of school activities, child care situations and others depending on the family's school and work schedule. Not surprisingly busy parents tend to devote their limited "free" time to the school where the children spend 6 hours a day. This is not to say parents don't care their child's 4-H club, school-age care program or sports teams. They do. Parents see the experience as good for their child and make it possible. They just can't do it all to the same extent.

Extension agents, 4-H leaders and others who work with youth programs need to adjust their expectations for parent participation. Rather than expecting parents to be available to help on a regular basis they can plan opportunities for parents to participate that accommodate work and family schedules. Examples might be bringing simple refreshments from time to time or having a potluck supper or picnic for the whole family. There are many more ways to involve parents including local favorites that can be reworked and updated for today's families. Some favorite yearly functions such as Achievement Night or Round-up may need to be examined in light of the time pressures on today's families. If week nights seem to attract fewer families, would a weekend day or evening be better? Every effort should be made to include parents in these discussions. When parents feel welcome and appreciated by their child's program or activity the child is more likely to continue in the program and the family as well.

2005 4-H CAPITAL DAYS, APRIL 3-5, 2005 (Lydia Everhart)



The 2005 Pennsylvania State 4-H Capital Days was a great success. The event hosted 69 4-H members from across Pennsylvania and 15 adult volunteers, agents and university staff.

On Monday afternoon 4-H Capital Days was kicked off by a banquet where the members were welcomed to the city by Senator Mike Waugh, and given an overview of state government by Kerry Golden, Executive Director, House Agriculture and Rural Affairs. Four-H members then traveled to the Capitol and had the

opportunity to participate in four workshops: Parliamentary Procedure, Careers in Government, Capitol Tour and Mock Session Preparation.

Noreen Rouse, Intern in the Pennsylvania Republican Caucus Public Relations Department, was the guest speaker for the evening banquet. Noreen spoke about how 4-H influenced her life, and helped her become the person she is today.



During 4-H Capital Days, 4-H members had the opportunity to learn about 12 state agencies: Bureau of Liquor Control Enforcement, Pennsylvania State Game Commission, Department of Agriculture, Department of Conservation and Natural Resources, Department of Education, Department of Environmental Protection, Human Relations Council, Juvenile Court Judges' Commission, Pennsylvania Capital Preservation Committee, Pennsylvania Fish and Boat Commission, Pennsylvania Milk Marketing Board, and the State Civil Service Commission. Penn State University also had a booth at the agency fair. During this round robin the members had 15 minutes to hear

presentations from the agencies, gather literature and gain a better understanding how these agencies fit within the governmental process.

Forty-three Legislators attended the breakfast to visit with the 4-H members and have their pictures taken. After the breakfast the 4-H Members participated in the agency fair and a presentation to legislators.

The event was not all work; the 4-H members had fun Monday night at a dance. Four-H Capital Days is a great learning experience for both 4-H members and the legislators.

4-H COST RECOVERY UPDATE (*Christy Bartley*)

To date, the first year of the 4-H educational materials fees for 4-H members and school classrooms has resulted in \$214,462. These funds were submitted on or around September 15, 2004. The funds will be expended in support of 4-H educational materials after the beginning of the new fiscal year on July 1, 2005. Over the last four years, expenditures on 4-H publications have ranged from \$204,506 per year to \$274,000 per year. Since print and purchase costs are dependent on 4-H member and classroom usage of materials, the expenditures from this budget may vary widely from year to year. In low expenditure years, some carryover funds will be maintained to cover expenses in high use years.

Extension educators, volunteers, and youth have an opportunity to determine recommendations for curriculum by serving on one of nine curriculum committees. These committees submit proposals for new curriculum and elimination of outdated curriculum. The committees are also responsible for reviewing materials to be reprinted to ensure they are accurate and up-to-date.

Beginning in July 2005, funds formerly expended on publications and materials will be invested in new program development for 4-H Youth Development.

Each year a report will be prepared for the Youth Program Coordinating Council (YPCC), the YPCC Advisory Committee, and the Curriculum Management team on expenditure of funds from the account. The first expenditure report for this account will occur at the close of the upcoming fiscal year on June 30, 2006. Extension administrators, educators, and faculty/staff serving on these committees will be asked to share information with their constituents. Minutes for these meetings are also posted on the Pennsylvania 4-H web site at <http://pa4h.psu.edu>. For educators needing to answer questions, refer to the 4-H Educational Materials Fee document at <http://www.extension.psu.edu/CEDhandbook/pdfs/EduMaterialsFees.pdf>.

The 2005 4-H calendar can be found at <http://pa4h.cas.psu.edu>



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In Consultation with
4-H & Youth Development Faculty & Staff

This publication is available in alternative media on request.

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