

**Proposed Academic Standards for Family and Consumer Sciences  
&  
Proposed Academic Standards for Career Education and Work  
*Babysitting Beginnings***

<b>Session</b>	<b>Academic Standards</b>	<b>Grade</b>	<b>Activities</b>
<p><b>Session One</b>  <i>Babysitting Responsibilities</i></p>	<p>13.1.5.A. (CEW) Describe career implications of individual interests and abilities.</p> <p>13.2.5.A. (CEW) Identify appropriate speaking, listening, and feedback techniques used in conversations.</p> <p>13.3.5.D. (CEW) Explain budgeting.</p> <p>11.4.6.C. (FCS) Identify the role of the caregiver in providing a learning environment.</p>	<p>5</p> <p>6</p>	<p>Implementing problem solving skills, using effective verbal communication with parents and children, determining careers related to child care, and managing money wisely.</p>
<p><b>Session Two</b>  <i>The Business of Babysitting</i></p>	<p>13.3.5.E. (CEW) Explain the budgeting of one's time.</p> <p>11.4.6.D. (FCS) Identify considerations prior to selecting childcare providers.</p>	<p>5</p> <p>6</p>	<p>Determining strategies for finding babysitting jobs, criteria for accepting jobs, fee to charge, information to know, how to plan for a babysitting job, and professional behavior expected of babysitters.</p>
<p><b>Session Three</b>  <i>Understanding Children</i></p>	<p>11.4.6.A. (FCS) Compare and contrast child development guided practices according to the stage of child development.</p>	<p>6</p>	<p>Identifying the ages and stages of child development and the appropriate strategies for dealing with the behavior of children.</p>

<p><b>Session Four</b> <i>Fun with Children</i></p>	<p>11.4.6.C. (FCS) Identify the role of the caregiver in providing a learning environment.</p> <p>11.4.6.E. (FCS) Identify characteristics of quality literature for children and other literacy enhancing activities.</p> <p>11.4.9.C. (FCS) Evaluate various environments to determine if they provide the characteristics of a proper learning environment.</p>	<p>6</p> <p>9</p>	<p>Identification and implementation of age/stage appropriate activities for children in the areas of language and reading, fingerplay, music and movement, outdoor play, creative activities, food, and toys.</p>
<p><b>Session Five</b> <i>Sitting Safely</i></p>	<p>11.4.6.B. (FCS) Identify ways to keep children healthy and safe at each stage of child development.</p> <p>11.4.9.B. (FCS) Evaluate health and safety hazards relating to children at each stage of child development.</p>	<p>6</p> <p>9</p>	<p>Identifying appropriate strategies for preventing and/or dealing with emergency situations.</p>
<p><b>Session Six</b> <i>Sharing Tool Kits and Portfolios</i></p>	<p>13.2.5.F. (CEW) Explain why specific samples of work were selected for inclusion in a career portfolio.</p>	<p>5</p>	<p>Creating and utilizing a babysitting toolkit.</p>