



Around the State in 4-H

College of Agricultural Sciences

November 2004

4-H and Youth Development

CONGRATULATIONS TO PENNSYLVANIA... *(Robert Lewis)*



...volunteer and professional staff for planning and conducting a highly successful 2004 Northeast Regional 4-H Volunteer Forum! The planning group consisted of representatives from all parts of the state working together for a common cause. An excellent educational program was delivered to 300 participants from 12 northeast states and Washington, DC. Many other county and University Park staff contributed by presenting seminars and assisting with various parts of the program. Pennsylvania can be very proud of this outstanding team effort.

2005 STATE ACHIEVEMENT DAYS *(Lydia Everhart)*

The 2005 4-H State Achievement days will be held July 26-28, 2005 at Penn State University's Main Campus. Registration will open on June 1, 2005 and close July 5, 2005. Fees for this year are as follows:

Full Time Registration:	\$115.00
Part-Time Registration	\$80.00
Cancellation Fee	\$80.00 (Beginning July 6, 2005)
Late Registration Fee	\$20.00 (From July 6-9, 2005)

All contest updates, will be posted on the State Days Web-site after December 15th. Also watch the web-site for additions of an Adult and Contest Chair handbook, Teen Guide schedule of event and much more.

STATE 4-H COUNCIL GOING STRONG *(Jackie Bruce)*

The Pennsylvania State 4-H Council is going strong! The group, currently busy with workshops, speeches and getting ready for the 2005 conference, has had a very successful year! You may have seen them at Pennsylvania State 4-H Achievement Days, Ag Progress Days, or at a local 4-H event in your community. At this time, they would like to announce that information on the 2005 Pennsylvania State 4-H Leadership Conference is available at <http://go.cas.psu.edu/4hlc/>. The registration deadline for "Building Tools for the Future" is December 1, 2004. The Council is also looking forward to welcoming the 2006 Council and regions are reminded that delegate selection is also due on December 1. Any questions about the Council or the Conference can be directed to any State 4-H Council member, or Roxanne Price, Sam Nicola, Tammy Menke or Dr. Jackie Bruce. The State 4-H Council webpage can be found at <http://pa4h.cas.psu.edu/Activities/KTC.html>.

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4-H PROJECTS ONLINE (*Claudia Mincemoyer*)

There are over 35 Pennsylvania 4-H projects available online at:

<http://pa4h.cas.psu.edu/Curricula/online.html> Most of the projects are also available in hard copy from the Publications Distribution Center; however some of them are only available on the Web. Check out these projects/resources that are only Web-based:

Teambuilding Facilitation Manual--a manual to help teens, volunteers and educators facilitate teambuilding activities. Includes how to process an activity and is packed with teambuilding ideas and activities

Proverbs Curriculum for Understanding across Generations and Cultures--a curriculum designed for youth and older adults to do together. The project features proverbs that stimulate discussion among the generations.

Cloverbuds--a pre-4-H curriculum for youth in K-3 grade to help them gain social skills while learning about the various curriculum areas in 4-H.

Portfolio Power--a curriculum that guides youth through the process of developing a portfolio to showcase their accomplishments, skills and talents.

WATER QUALITY MATTERS IN TODAY'S 4-H (*Sanford Smith*)

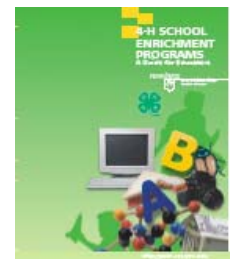
Over the years, 4-H has responded to the educational needs of youth on many critical issues of the day. In the past, some of the environmental issues that received added attention included soil erosion, pesticide use, and conservation tillage. Now, a new 4-H project book, Water Quality Matters, addresses current concerns for water quality in our rivers and streams. The project targets middle school youth. It examines the physical, chemical, and biological aspects of water quality in simple non-technical ways, and it looks at water in urban and rural settings. It is anticipated that many Pennsylvania schools will adopt this project as a part of their environment and ecology curricula. The project's hands-on activities are simple, low cost, and of course, highly educational. Some things never change in 4-H.

FARM SHOW 4-H OPPORTUNITIES EXHIBITS (*Jan Scholl*)

An e-mail was sent earlier encouraging you to send exhibits to the Farm Show 4-H Opportunities section. Be sure to arrange for exhibits to be entered and picked up on the specific dates noted. Also, make sure any posters or exhibits are the exact size specified. If you do not find an exhibit listed for a new project, be sure to contact your curriculum committee to make sure exhibit suggestions are provided for 2006 to Jan Scholl by February 1, 2005. If you don't currently send exhibits, check with your 4-H leaders to see if they are interested in taking them down and/or picking them up. If volunteers work even a few days, they can have some meals and lodging provided. We hope to see you at farm show in January!

NEW SCHOOL ENRICHMENT BROCHURE (*Claudia Mincemoyer*)

There is a new brochure for use in marketing your 4-H School Enrichment program. Those programs offered most frequently in schools were included in the brochure. There is a blank area on the information request page for counties to stamp their contact information. Copies may be ordered from the PDC, #S9010.



PENNSYLVANIA 4-H DEVELOPMENT COUNCIL (*Michael Martin*)

The Pennsylvania 4-H Development Council held its inaugural meeting on October 22 with Mr. Charles Brosius presiding. Each council member present introduced himself or herself, provided a brief bio, and explanation of why 4-H is so meaningful to them individually.

The Pennsylvania 4-H Development Council is dedicated to promoting awareness, understanding, and involvement in 4-H and to increasing the number of gifts, grants, and contracts that support the 4-H Youth Development program. Our vision for this council is to continue to find and build resources for 4-H programs to benefit young people across Pennsylvania. The eight essential elements for positive youth development serve as guideposts for our development efforts. Those elements include:

- * Independence (Head)
 - Self-determination
 - See oneself as active participant
- * Mastery (Health)
 - Opportunity for Mastery
 - Engagement in learning
- * Belonging (Heart)
 - Positive relationship with caring adult
 - Safe environment
 - Inclusive Environment
- * Generosity (Hands)
 - Opportunity for service to others

Michael Martin shared an overview of the Office University Development, which provides major support in the areas of annual giving, planned giving, corporate and foundation relations, research and more. Michael, as the development officer for 4-H is our liaison to the vast resources of this office.

Chairman Brosius reminded all present that, "*We're not expecting you to be fund raisers but door openers.*" We will be depending on the 4-H development council members to help expand the network of support for 4-H. Michael and others will work with us to coordinate efforts.

Council members serve as advocates for 4-H. Current 4-H Development Council members are:

Mr. Charles C. Brosius
Council Chair; Marlboro
Mushrooms Director;
Former Secretary of Agriculture;
Penn State Trustee
West Grove, PA

Ms. Natalie Mei Ting Cheng
Undergraduate Student and
Vice Chair, National 4-H
Council, Board of Trustees
University Park, PA

Dr. Mary Jo Depp-Nestlerode
Regional Director CES
University Park, PA

Mr. James L. Dickey
Retired Entrepreneur
Dover, PA

Mr. Keith W. Eckel
Partner, Fred W. Eckel Sons
Farms;
Penn State Trustee
Clarks Summit, PA

Dr. Richard E. Grubb
Retired Senior Vice President
and Dean, Commonwealth
Educational System; Former PA
Secretary of Agriculture
State College, PA

Mr. Samuel E. Hayes, Jr.
Former PA Secretary of
Agriculture
Warriors Mark, PA

Ms. Kathryn Hostetler
Retired County Extension,
Penn State CES
Ebensburg, PA

Mrs. Anna M. Peters
Fourth Generation 4-H Matriarch
Pennsylvania Furnace, PA

Ms. Roxanne F. Price
4-H Coordinator,
Penn State CES
York, PA

Mr. Richard A. Pye
President, Pye Associates
Califon, NJ

Mr. William Roberts
Retired Plant Manager
Harrisburg, PA

Mr. Robert Soha
Retired General Manager,
Dual Temp Fuels-Petro
Allentown, PA

Mr. Fred A. Strouse
Manager, Farm and Rural
Property Division, KBB Realtors
Centre Hall, PA

Ms. Jodi Torock
Undergraduate Student and
Collegiate 4-H Representative
University Park, PA

EXTENSION EDUCATORS' ROLES AT 4-H CAMP (*Claudia Mincemoyer*)

Four-H youth educators assume a variety of roles while at 4-H residential camp. A recent survey of Pennsylvania 4-H educators (n=46) found that 91% of the educators deliver educational programs while at camp, 89% plan camp programs and 80% train camp counselors. In addition to their educational role, there are many other supervisory and organizational duties assumed by the educators. These include recruiting counselors and adult staff (89%); managing camp logistics (72%); chaperoning youth (83%); preparing camp for the campers (63%); hiring camp staff (33%), and preparing meals (17%).

STATE WILDLIFE AND FORESTRY EVENTS SLATED (*Sanford Smith*)

The dates for the 2005 4-H Forestry and Wildlife Field Days have been set. The 4-H Wildlife Field Day will be held on April 23, 2005 at Rock Springs, PA and the 4-H Forestry Field Day is scheduled for May 14th, 2005 at Laurel Haven Conservation Education Center in Julian, PA. Both events have educational tracts for young 4-H'ers (ages 8-11) and both have competitive tracts for older youth. More information will be forthcoming at these web sites: <http://pa4h.cas.psu.edu/forestryfd.html> (4-H Forestry Field Day) and <http://pa4h.cas.psu.edu/wildlifefd.html> (4-H Wildlife Field Day). Contact Sanford Smith (sss5@psu.edu) for additional information.

STEP UP TO LEADERSHIP CURRICULUM HAS ARRIVED (*Jackie Bruce*)

The 4-HCCS curriculum has arrived in the publications center! If you have not had a chance to take a look at this new and innovative leadership development curriculum, please take a moment to pick up a copy or browse the 4-H CCS webpage. It's a great curriculum to use with club officers, county councils, and even volunteer leaders! In-service on this curriculum will be offered at the March 2005 in-service. Any questions about "Step Up" can be directed to Jackie Bruce or Claudia Mincemoyer.

DECEMBER 1 ENTRY DATE FOR FARM SHOW FASHION REVUE (*Jan Scholl*)

Just a reminder that the entry deadline for the farm show fashion show is December 1. The entry form and information is in the farm show premium listing in the Family Living Section. Both youth and adults may enter. They must, however, exhibit the garment for construction judging before the revue.

GRADUATE STUDIES BOOK (*Jan Scholl*)

The second edition of "Making the Best Better: Sixteen hundred 4-H Graduate Studies" is now available for purchase for \$30.00 in hard cover (the \$5.00 shipping fee is waived if sent in the county mail from the publication distribution center. If interested, make out check to Penn State University % Jan Scholl, 323 Ag Admin Building, University Park, PA 16802. If you are interested in the 2003-2004 list of studies, they can be sent e-mail free of charge. Just send an e-mail to: jscholl@psu.edu. Be sure to put 4-H Graduate Studies in the subject heading.

FASHION REVUE REGIONS AND CHAIRS (*Jan Scholl*)

Please note that if regions are changing (addition or dropping of counties from a fashion revue region), please notify Jan Scholl NO LATER than December 1, 2004. The quota process is a complex one. Also, please notify Jan of the regional fashion revue chairs for each region by this date so that a spring meeting may be determined. Thank you for your assistance.

NEW CONTEST FOR STATE ACHIEVEMENT DAYS *(Nicole Webster)*

Outstanding Service Learning 4-H Club Project Contest--Contact: Nicole Webster, nsw10@psu.edu

Purpose: This event is designed to:

1. expand the awareness of service learning activities among youth in 4-H programs;
2. promote the benefits of good citizenship among youth and their communities;
3. increase 4-H'ers knowledge in the areas of service and citizenship;
4. recognize and honor the outstanding efforts of young people who give back to others in the form of service; and
5. better acquaint 4-H'ers with the faculty, services, and facilities of The Pennsylvania State University.

Objectives:

1. Recognize outstanding efforts by 4-H'ers in the area of service learning and good stewardship.
2. Provide an educational experience for participants, volunteers, and agents.

Eligibility:

1. Contestants on each team must be enrolled in a 4-H community or school enrichment club.
2. Each county may send one team composed of four members. Three member teams will not be permitted to compete. You might consider some type of county program to select the outstanding team that you bring to the state contest.
3. Teams must complete all service hours from January 1, 2004 through March 15, 2005.

Contest Organization and Content:

1. Teams will be judged on both a written and illustrated display of their service learning projects. Teams will be required to complete the Impact of Service Learning Award sheet. It must be typed and no more than 5 pages. The visual part of the entry will include a scrapbook of the service projects completed throughout the year. Teams must choose 2 projects to showcase. Each highlighted project must include the Project Highlight Form. Teams can use photos, drawings, newspaper clippings, or any promotional material used during their service learning projects. The scrapbooks must be no more than 10 pages. Can use front and back of each sheet.
2. The names and ages of each team member must be included in the back of the scrapbook.
3. Entries must be mailed to Nicole Webster (323 Ag Admin Bldg., University Park, PA 16802) by July 1.
4. Entries will be judged, and the winners will be announced at the Awards Assembly during State 4-H Achievement Days. Entries will be available for pickup at the Headquarters desk following the assembly.

Scoring: Entries will be scored by a panel of individuals who are involved in the research and design of service learning programs and whose decision is final and need not be explained. This will be a subjective process. Scores will be based on both the written and visual presentations completed by each team. Please see the scoring sheet listed below.

Awards:

1. Entries will be judged at State Days and the following awards will be presented to the three outstanding teams: Gold Award, Silver Award, and Bronze Award.
2. Each team member will receive a certificate.

HONESTY, INTEGRITY, AND DOING THE RIGHT THING (*Anne Heinsohn*)

Doing the right thing can be taught and learned. However, in order to not only learn, but practice doing the right thing in a variety of situations one must proceed through three distinct stages or steps. These are knowing that, knowing how and knowing to. Each of the “knowings” is necessary, but not sufficient in itself.

“Knowing that” is fact based. The facts about right and wrong, i.e. lying is wrong, can be taught and learned. Very young children learn about right and wrong. So learning they can define honesty and know it is one of the right things to do. It does not mean these learners will practice honesty although they can show they know what it is and that it is right.

In addition to “knowing that” one must move on to the next knowing—“knowing how” or how to be honest- how to act on what one knows is right. Knowing how to be honest doesn't mean one will be. Most people know honesty is right and they know how to be honest, i.e. be truthful etc. but, will they be honest, tell the truth, be honest in all their work and actions?

They will if they have mastered the third step “knowing to.” Knowing to is the basis of honor and honor codes. It requires individuals to be honest even if they could lie or cheat and not be caught. It is doing the right thing even if it would be more convenient easier not to.

However, it cannot be assumed that individuals who know that and know how will know to. Knowing to results from being taught by and being with others who consistently do the right thing. It is the mother who, upon arriving home from grocery shopping with her young child, observes the child has a pack of gum she didn't pay for and, in spite of being tired and hungry, turning around and, with the child, returning to the store to pay for the gum. The child can be taught that taking the gum was wrong. More than likely in this case the child knows taking the gum was wrong, but returning to pay for the gum is doing the right thing. The experience will help the child learn to be honest and develop integrity.

SALUTE TO EXCELLENCE...(Robert Lewis)

...is another way to recognize your 4-H leaders for their service to 4-H and youth in their community. Leaders will be recognized and presented a plaque at State Achievement Days. There are two areas of recognition - Volunteer of the Year (less than 10 years of service) and Lifetime Award (10 years or more of service). The forms are similar to previous years and will be mailed to counties with a December 30 return date.

The 2004 4-H calendar can be found at <http://pa4h.cas.psu.edu>

Robert B. Lewis

Robert B. Lewis, Professor
Agricultural & Extension Education

In Consultation with
4-H & Youth Development Faculty & Staff

This publication is available in alternative media on request.

Penn State encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation or have questions about the physical access provided, please contact Robert Lewis (814-865-6551) in advance of your participation or visit.

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