

A Palette of Fun with Arts & Crafts

* The following lessons are designed for K-6 students.

** All of the following activities have a reflection and discussion section that meets academic standard **1.6.3 D** or **1.6.5 D**.

Lesson Title	Pg	Grade Level	Academic Standards	Activity Description
Cutting and Pasting	6			
Painting with paper and milk glue	8	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Make pictures with glue and tissue paper
Connecting our puzzle	11	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Group learns new terms then makes a group collage puzzle with each student designing one piece
Scissors snipping	14	3-5	9.1.3 A, B, C & K; 9.1.5 A, B, C & K; 13.2.3 G; 13.2.5 G	Learn about history of paper-cutting and fold and cut paper to make designs
Pop-up pizzazz	17	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn about positive and negative space and make pop-ups
Books tell a story	19	3-5	1.4.3 A; 1.4.5 A; 9.1.3 A, B & J; 9.1.5 A, B & J; 13.2.3 G; 13.2.5 G	Make a book then design how to fill it
A family adventure in scissors snipping	22	3-5	9.1.3 A, B, C & K; 9.1.5 A, B, C & K; 13.2.3 G; 13.2.5 G	Learn about history of paper-cutting and fold and cut paper to make designs with family

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Drawing	24			
Mural Madness	26	3-6	9.1.3 A, B & C; 9.1.5 A, B & C; 11.2.3 C; 11.2.6 C; 13.2.3 G; 13.2.5 G	Work as a group to draw a mural
Smokey, spooky shadows	28	3-5	9.1.3 A, B, C & E; 9.1.5 A, B, C & E; 13.2.3 G; 13.2.5 G	Learn about "value" (shading) and charcoal by drawing scary subjects in black and white
Ordinary object, extraordinary creatures	31	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Make contour line drawings to learn how to observe. Make creatures from silhouettes.
Great new invention, assembly required	33	3-5	3.1.4 A & B; 13.2.3 G; 13.2.5 G	Design an invention and make a model
Go drawing go	35	3-5	9.1.3 A, B, C & G; 9.1.5 A, B, C & G; 13.2.3 G; 13.2.5 G	Learn and practice gesture (quick-pace) drawing
		3-5	9.1.3 J; 9.1.5 J	Try animating a sequence
A family adventure in drawing - story drawing together	38	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Draw a story with parents
		3-5	3.7.4 D; 9.1.3 J; 9.1.5 J	Try drawing using computer graphics program

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Painting	40			
General		3-5	9.1.3 C & H; 9.1.5 C & H	Learn about equipment terms and safety prior to activities
Musical fingers	43	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Use finger paints to paint to music
Spinning the color wheel of fortune	45	3-5	3.2.4 B & C; 9.1.3 A, C & G; 9.1.5 A, C & G; 13.2.3 G; 13.2.5 G	Learn about the color wheel and experiment with mixing colors (predict colors them observe)
Brushing up	48	3-5	3.2.4 B & C; 9.1.3 A & G; 9.1.5 A & G; 13.2.3 G; 13.2.5 G	Experiment with different brushes
Marbling swirls	50	3-5	9.1.3 A & C; 9.1.5 A & C; 13.2.3 G; 13.2.5 G	Learn about and do marbling
Art on the go! Visiting a museum	52	3-5	1.8.3 B; 1.8.5 B; 9.1.3 F; 9.1.5 F	Visit a museum and go on an art scavenger hunt * Depending on paintings found, 9.2.(3 or 5) A - L can be addressed
A family adventure in painting a flower garden	54	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Paint flowers and make a fake garden with parents

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Sculpting	56			
Sculptor and clay	58	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Kids are "sculpted" into position to reflect a feeling during a role-playing session
Pass the sculpture, please	60	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Children start a sculpture then pass it to others. Each child has a turn adding to other children's sculptures.
Pots potpourri	63	3-5	1.8.3 B; 1.8.5 B; 9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Make different types of pots then research pottery further
Papier mache	66	3-5	9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Learn about and make armatures and papier mache
Exploring flex power	69	3-5	3.2.4 B & C; 3.4.4 A; 9.1.3 C & H; 9.1.5 C & H; 13.2.3 G; 13.2.5 G	Learn about malleability and observe materials' flexibility
Art to jewel	72	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn about and do jewelry making
		6	11.1.6 A	Discuss using things based on preference and availability
A family adventure in delicious and edible art	74	3-5	9.1.3 A, B, C, H & J; 9.1.5 A, B, C, H & J; 13.2.3 G; 13.2.5 G	Find other sculpting items in a scavenger hunt then sculpt using food.

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Printing	76			
General		3-5	9.1.3 H; 9.1.5 H	Take care with safety and protecting clothes
All fingers, thumbs and hands!	78	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Use body parts as stamps to make art
Sponge fun	80	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Use sponges to print
		3-5	9.1.3 A, B & H; 9.1.5 A, B & H; 13.2.3 G; 13.2.5 G	Use bleach for reverse printing, but be careful
Prints from the garden	82	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Use vegetables and fruit as stamps and play with color (see how odd colors change response to things - i.e. purple broccoli)
Stencil fun	85	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn about, make and use stencils. Learn associated vocabulary
Block printing	88	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn about, make and use block printing collagraph. Learn associated vocabulary
Screen printing	91	3-5	9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Learn about, make and use silk-screen. Learn associated vocabulary. Clean up.
		5	13.1.5 A	Consider how silk-screening is used in communities
A family adventure in the one and only, make a monoprint	94	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Make a monoprint at home and say what story it tells, if any

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Fiber	96			
General		3-5	9.1.3 C; 9.1.5 C	Learn about different fiber types
Handmade paper	98	3-5	9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Make art paper and be careful with equipment
Batik	101	3-5	9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Learn about and make batik art and be careful with equipment
Nine-patch quilt	104	3-5	9.1.3 A, B, C & H; 9.1.5 A, B, C & H; 13.2.3 G; 13.2.5 G	Learn about sewing and make a nine-block quilt. Be careful with equipment.
Warp and weft of life	107	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn about weaving and do hand-weaving
What a twilling weave!	109	3-5	9.1.3 A, B & C; 9.1.5 A, B & C; 13.2.3 G; 13.2.5 G	Learn different types of weaves
A family adventure in make a collage	112	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Make a collage from things and fabric with parents

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3-D Construction	114			
Balloon train	116	3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Draw front and back of a train car and attach to a balloon
		6	11.2.6 C	Work together in the game to prevent balloons from falling
Mirror mirror now & later	118	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Make current and future self-portraits. Describe what they say.
Scrap sculpting	120	4	4.2.4 C & D	Learn about recycling.
		3-5	9.1.3 A & B; 9.1.5 A & B; 13.2.3 G; 13.2.5 G	Recycle trash into art. First draw design then build based on design.
States-a-float	122	3-5	1.8.3 B; 1.8.5 B	Students research their state
		3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Make a float model to reflect state
Window on my world	124	3-5	9.1.3 A, B, C & E; 9.1.5 A, B, C & E; 13.2.3 G; 13.2.5 G	Learn about fore, middle and background then turn 2-D art into 3-D to show own view of the world
A family adventure in 3-D family portrait	126	3-5	9.1.3 A, B & E; 9.1.5 A, B & E; 13.2.3 G; 13.2.5 G	Create a 3-D family portrait to show how child sees his family

Academic Standards for Reading, Writing, Speaking and Listening met:
Types of Writing: 1.4.3 A; 1.4.5 A
Speaking and Listening: 1.6.3 D; 1.6.5 D
Research: 1.8.3 B; 1.8.5 B

Academic Standards for Science and Technology met:

Unifying Themes: 3.1.4 A & B
Inquiry and Design: 3.2.4 B & C
Physical Science, Chemistry and Physics: 3.4.4 A
Technological Devices: 3.7.4 D

Academic Standards for Environment and Ecology met:

Renewable and Nonrenewable Resources: 4.2.4 C & D

Academic Standards for the Arts and Humanities met:

Production, Performance, and Exhibition of Dance,
Music, Theatre and Visual Arts: 9.1.3 A-H, J & K;
9.1.5 A-H, J & K
Historical and Cultural Contexts: 9.2.3 A-L; 9.2.5 A-L

Academic Standards for Family and Consumer Sciences met:

Financial and Resource Management: 11.1.6 A
Balancing Family, Work, and Community Responsibility:
11.2.3 C; 11.2.6 C

Proposed Academic Standards for Career Education and Work met:

Career Awareness and Preparation: 13.1.5 A
Career Acquisition: 13.2.3 G; 13.2.5 G