



# Around the State in 4-H

College of Agricultural Sciences

September 2004

4-H and Youth Development



## PRUDENTIAL SPIRIT OF COMMUNITY AWARDS (*Christy Bartley*)

The informational packet for the Prudential Spirit of Community Awards has been sent to county offices from National 4-H Council. We encourage you to work with clubs in your county who may qualify for recognition through this award program. Locally, you are allowed to choose middle school and high school honorees. Number of local awards is based on your enrollment but you are eligible for at least one in each category. Certificates of Achievement and

Merit have been included in each packet for you to distribute locally. You may visit <http://www.prudential.com/spirit> for further information.

## 4-H AND GIFT ANNUITIES (*Michael Martin*)

Previously I shared information about creating a program support endowment for your county or program area. One way to fund an endowment is through the Gift Annuity Program. Gift annuities are part gift and part annuity that pays the donor a fixed income for the rest of his/her life, and is guaranteed by the assets of the University. Penn State would expect to receive approximately 50% of the amount given to establish the gift annuity if the donor lives to his/her life expectancy.

The minimum age to establish an immediate gift annuity is 65.

The minimum age to establish a deferred gift annuity is 35 (payments start at 65).

The minimum amount to establish an immediate gift annuity is \$10,000.

The minimum amount to establish a deferred gift annuity is \$2,500.

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I work closely with the Office of Planned Giving and Endowments to provide personalized charitable gift proposals upon request. Feel free to contact me at 814-863-2754 or [mmartin@psu.edu](mailto:mmartin@psu.edu) with questions about funding a 4-H program support endowment through a charitable gift annuity. Thank you for your continuing support of the 4-H youth development program.

## EVALUATION WEBSITE (*Christy Bartley*)

If you're looking for additional evaluation materials, visit <http://ase.tufts.edu/adsipercc>. This site provides multiple tools to assist in your continuing professional development in the field of evaluation.

## CAMP GRANTS SUPPORT YOUTH (*Christy Bartley*)

As announced early last spring, several counties received funds from the 4-H Camping Endowment to support/enable underprivileged children to attend 4-H camps and provide for camp counselor training programs and camp counselor opportunities for at-risk youth.

With the endowment grant, Potter County was able to support two children to attend camp. One camper commented that she missed her family but enjoyed the opportunity to be with other children and attend different workshops, especially those with water. When asked what they learned from their experience one commented she learned she could take care of her own things and how to build a hut out of a tarp. The other girl commented that some things that look easy are not always easy. Both had a terrific time at camp and look forward to coming back next year.

In Venango County, one of their special needs 4-H members attended camp this year. She has had a difficult life, suffering nerve damage that left her partially numb in one leg. Many times she has not been able to fully participate in activities, but she will tell you through 4-H, she has always been accepted in a group. This young lady enjoys 4-H camp to the fullest. She had never been canoeing and wanted to do that. 4-H camp offered that opportunity. She also wanted to learn different crafts, not just for herself, but so she could take the knowledge she learned and use it when babysitting.

In Dauphin County, the money received from the Camping Endowment was used to send two low-income youth to camp, one boy and one girl. Both were excited to attend camp and took an active part. This was their big summer vacation. Neither had attended camp before, but they fit right in and had a great time!

We're anxiously awaiting the rest of the reports, but in the meantime, you can be thinking about how your camping program might benefit from a 4-H Camping Endowment Grant. A call for proposals will be included in the November issue of ATS.

## CHILDREN, PLAY AND PRIVATE TIME (*Anne Heinsohn*)

Children need time to play and they need private time. Play has many forms ranging from active outdoor play to board and card games. Private time is when the child is not alone but may be apart from the group in an after-school setting. This is time for pleasure reading or just unwinding after a long school day and is an important component of childhood. During the school year play and private time serve as a respite from the mental rigors of the classroom.

Child care for school-age children was a relatively new concept some 20 years ago. At that time most children requiring care while their parents worked received it from sitters and relatives or were home alone after school. Over the years school-age care programs have become more common. Well run programs are designed to be different from the formal classroom experience and include time to play and relax after the school day. More recently school-age care programs have been joined by extended school day programs. While these programs provide supervision and a safe place to be after school they are designed to address academic achievement goals. Across the country school districts are being pressed to improve state test scores. Extended school day programs are ideal for this purpose. Indeed most activities are designed to meet state standards. Parents too, see the after school hours as time best used for formal academic learning.

Out of school sports programs, some for very young children, also now compete for children's time and can involve the whole family with respect to the time required. Families find many opportunities for those after school hours and when combined with child care needs, some parents tend to fill all the time. With careful planning and attention to the child's needs, play and private time will fit into the child's week. Selecting an after-school program that has play and private time incorporated into its schedule is one way to balance time given to sports and academic pursuits.

THE MISSING INGREDIENTS IN MOTIVATING PEOPLE..... (Robert Lewis)

...is the theme of Ken Blanchard's and Marc Muchnick's new book, The Leadership Pill. Blanchard (The One Minute Manager) and Muchnick identify several key concepts that are necessary to work effectively with people in organizations like Cooperative Extension. A few gems from the book include: "Leadership is not something you do to people, it's something you do with them"; "The key to effective leadership is the relationship you build with your team"; "Praise is the easiest way to let people know they are appreciated"; and, "The highest achievement as a leader is winning the respect and trust of your team." The Leadership Pill is a quick, fun and instructive read for adult and youth educators.

CELEBRATE HISPANIC HERITAGE MONTH (Patreese Ingram)

Hispanic Heritage Month is September 15–October 14. Celebrate your Hispanic heritage by doing this word search. Look in the dictionary for the meaning of any words you do not know. Have fun!

I	G	L	N	H	M	W	P	W	J	E	K	S	Z	Y
Z	A	S	M	N	L	A	M	A	T	K	W	V	Z	J
B	O	Z	V	O	J	O	I	H	E	L	U	G	M	H
L	Y	X	A	D	L	D	H	U	W	Y	M	E	P	W
X	A	E	F	L	E	A	P	C	R	U	R	A	A	U
L	U	B	Q	Q	P	N	S	L	U	E	M	D	K	M
A	G	M	A	R	A	C	A	S	N	A	A	U	W	A
Z	A	S	A	L	S	A	O	G	L	N	G	W	M	U
T	P	Y	W	V	F	M	U	L	A	Z	C	I	M	N
E	A	J	R	X	B	E	R	P	F	K	G	C	D	X
U	N	D	N	R	M	A	M	A	R	U	Q	U	M	C
Q	C	S	E	H	I	E	P	Q	B	Q	T	Q	P	Z
O	H	R	L	S	I	E	O	E	P	A	R	E	S	G
N	O	L	C	Q	R	B	A	C	H	A	T	A	M	V
W	J	A	C	A	P	L	A	W	P	H	B	B	F	B

**Words:** Salsa Empanada Sombrero Pancho Gaucho Quetzal Llama Maracas

Tamal Plaza Merengue Serape Amigos Aguayo Alpaca Molas Bachata Arepa

Source:



- Patreese Ingram

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The 2004 4-H calendar can be found at <http://pa4h.cas.psu.edu>

*Robert B. Lewis*

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Agricultural & Extension Education

In Consultation with  
4-H & Youth Development Faculty & Staff

This publication is available in alternative media on request.

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