

## DEFINITIONS OF 4-H DELIVERY MODES

### 1. Youth members of organized 4-H clubs.

An organized group of youth, led by an adult, with a planned program that is carried on throughout all or most of the year. 4-H clubs may meet in any location and typically have elected officers and a set of rules approved by the membership to govern the club.

1a. Community clubs typically meet in the evenings or on weekends and offer self-chosen multiple learning experiences and activities.

**Example: Traditional 4-H Club.**

1b. In-school clubs meet during school hours, but have officers and planned activities beyond school enrichment.

**Example: 4-H clubs established in the club period available in many schools.**

1c. 4-H after-school clubs are organized within child care settings. They have officers and planned activities.

**Example: Groups with officers at Boys & Girls clubs, community centers, Nutrition Links**

1d. Military 4-H clubs are organized by the Armed Forces, often on military installations, and principally for military dependents.

#### **Quality Standards for category 1:**

- **Club meetings are held at least 6 times per year.**
- **Club officers are elected.**
- **75% of club members complete a project each year.**
- **The organizational leader attends at least one leader training each year.**
- **New leaders attend new leader orientation.**
- **Club planning is done by club members and meetings are run by club officers.**
- **A sequential and varied learning experience matching all skill levels of club members is provided.**
- **Each member of the club does an in-club demonstration or presentation every year.**
- **Club financial audits must be submitted to the Extension Office at the end of each year.**
- **Yearly service learning projects/community service projects are completed.**

### 2. Youth participating in 4-H special interest and/or short-term programs.

Groups of youth meeting for a specific learning experience that involves direct teaching by extension staff or trained volunteers, including teachers. Program is not part of school curriculum and not restricted to members of 4-H clubs. Multiple-day meetings, for example on college campuses, should be reported as short-term programs. The direct audience contact hours should be at least six for enrollment to be reported.

**Examples: Toastmasters, garden projects, county-wide programs like babysitting, wildlife, and shooting sports (if not set up as an organized club with officers), day camps of only one day duration, Kindergarten Awareness Day, Farm City presentations, 3<sup>rd</sup> grade ag tour, club activity period in school, tractor certification, projects taught at agency sites, multiple-day day camps with a theme other than group living in the out-of-doors, Nutrition Links, PROSPER, YET, Cloverbuds**

#### **Quality Standards for category 2:**

- **Six contact hours.**
- **75% of participants complete an evaluation of the program.**
- **Adults involved with the project receive training.**
- **Youth involved know that the program is 4-H sponsored.**

### 3. Youth participating in 4-H camping programs.

Youth taking part in an Extension-planned educational experience of group living in the out-of-doors.

3a. Overnight camping includes being away from home at least one night (resident, primitive, or travel camping) and is not restricted to members of organized 4-H clubs.

**Example: Residential camp.**

3b. Day camping consists of multiple-day programs, with youth returning home each evening.

**Example: Day camps longer than one day.**

**Quality Standards for category 3:**

- *A sequential, varied learning experience matching all skill levels of campers is provided.*
- *Camp participants can articulate at least one life skill they learned by attending camp.*
- *Camp planning is done by camp counselors/camp participants. At least 50% of camp workshops are run by youth.*
- *Camp counselors receive at least 5 hours of training.*

**4. Youth participating in 4-H school enrichment programs.**

Groups of youth receiving a sequence of learning experiences in cooperation with school officials during school hours to support the school curriculum. Involves direct teaching by extension staff or trained volunteers, including teachers.

**Examples:** *classroom projects like Meet the Plants or Embryology; PROSPER, summer school programs, home school groups that are not operating like 4-H clubs, Nutrition Links*

**Quality Standards for category 4:**

- *Youth involved are able to articulate that this is a 4-H sponsored project.*
- *Any non-4-H adult involved receives training.*
- *An evaluation is completed by teachers or participants.*

**5. Youth participating in 4-H individual study/mentoring/family learning programs.**

Planned learning that occurs independently of a formal group setting, such as a club, as an individual, paired, or family learning effort. Self directed, usually with limited adult involvement except for parents (or mentor). Examples include self-study, home study courses, advanced placement courses, mentoring or shadowing with an "expert," whole families learning together.

**Examples:** *Home school youth who do not participate in an organized club program, mentoring programs.*

**Quality Standards for category 5:**

- *Meetings are held at least six times per year.*
- *75% of youth complete a project each year.*
- *The mentor/leader attends at least one leader training each year.*
- *New mentors/leaders attend new leader orientation.*
- *Each youth enrolled does a demonstration or presentation to a group every year.*
- *Yearly service learning projects/community service projects are completed.*

**6. Youth participating in school-aged child care education programs.**

Educational programs offered to youth outside of school hours, usually in a school or other community center and incorporating 4-H curricula. The primary purpose is to provide care for youth while parents are working or unavailable. (4-H clubs in school-age child care settings should be reported under "1c Organized 4-H After School Clubs.")

**Examples:** *Community Centers, Boys and Girls Clubs, YM/YWCAs, 21<sup>st</sup> Century Learning Centers, Cloverbuds, Nutrition Links*

**Quality Standards for Category 6:**

- *minimum 6 hours of programming.*

**7. Youth participating in instructional TV/video programs.**

Youth offered learning experiences through Extension via broadcast or closed circuit television, including satellite transmission, or videotape replays of such series.

**Examples:** *Talking with TJ if not offered in one of the above groups*