

PGSAS 2008 Portfolio Guidelines

PGSAS

PENN STATE

PENNSYLVANIA GOVERNOR'S SCHOOL FOR THE AGRICULTURAL SCIENCES

What is an Electronic Portfolio?

An Electronic Portfolio is a collection
of your work that:

❖ **Tells a story...**

Who are you and where are you going?

❖ **Shows growth, not just a final product!**

Demonstrates your best work, works in progress, and how
your work changes over time.

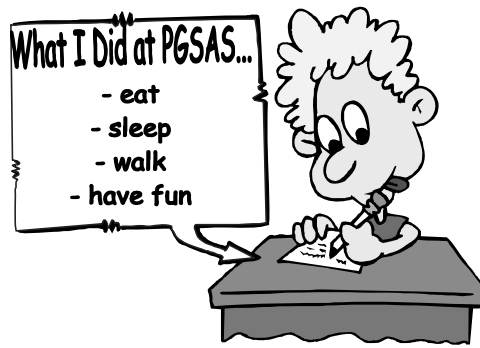
❖ **Shows your reflections about learned activities.**

Demonstrates your level of understanding of the activities.

❖ **Identifies both strengths and weaknesses.**

Emphasizes and shows off your strengths and highlights areas
you would like to improve on.

GENERAL GUIDELINES



All Portfolios must include, but are not limited to:

1. **Intro Page:** Name, photo, and high school
2. **Journal Entries Page**
 - A. Your first impressions and/or expectations of Governor's School.
 - B. Your thoughts half way thru Governor's School (around the beginning of Week 3), reflecting changes/impressions so far.
 - C. Your thoughts in Week 5 indicating where you are now and where you are going.
 - D. What have you learned about someone from a different background?
3. **ISP Page:** Your Presentation and Abstract
 - A. If it's a poster, include it as a page.
 - B. If it's a slide show, include it as several pages or link and burn onto same CD.
4. **Event Page:** An item/photos/information from a field trip, social activity or event
5. **Plus one (or more) of the following:**
 - A. **Leadership Project**

Ideas about how you plan to take a leadership role in your community as a result of your Governor's School experience. What can you share that you have learned in Governor's School and who can you share it with?
 - B. **Item/Photos/Information from a Course**
 - C. **Committees**
 - Describe committee duties
 - Provide visual evidence
 - How did you participate?

Details for Journal Entries Page



Four journal entries are required but they allow flexibility in how you present them. Some ideas to think about are:

1. First Impressions and/or Expectations

Example: Item(s) and thoughts that reflect how you felt when you first arrived at Penn State and what you expected from the program.

2. Week 3 - Changes and/or Impressions

Example: You are about half way through the program. Have your expectations changed? How so?

3. Item(s) and thoughts representing where you are now (Week 5) and where you are going.

Example: How has this Governor's School experience changed you? What will you do with the knowledge you have gained?

4. Item(s) and thoughts representing an exchange of ideas.

Example: Have you learn something new from/about a new friend with a different background than you? Have you taught them something about yourself?

What Should I Put in My Portfolio?



Start early and avoid the panic!

Keep your Reflective Journal up-to-date!

Portfolios include more than just your best work!

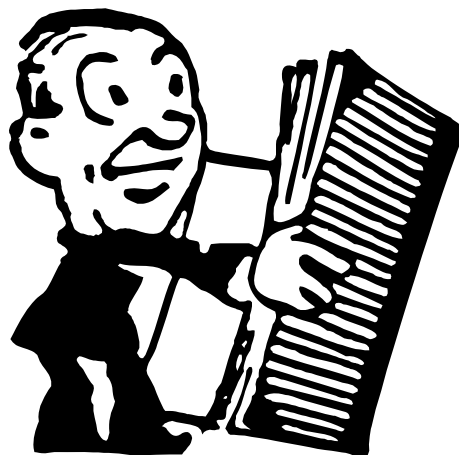
Possible selection criteria:

1. **Importance** - This piece was an important part of your experience.
2. **Satisfying piece** - This piece represents work you are proud of or are happy with.
3. **Unsatisfying piece** - This piece represents work you are not satisfied with.
4. **Evolution of work** - This piece represents growth or learning, or how you have applied what you learned.

ELECTRONIC PORTFOLIO ITEMS

For each item added to your portfolio, you need to write a title and brief description of each item. Each description should include the following information:

1. Name of the item (or title, or brief descriptive phrase).
2. The date it was done.
3. Background information. Some things you might want to include are:
 - a. What you did or contributed
 - b. Who you worked with
 - c. What you had to learn or master as a skill
 - d. Obstacles, frustrations, or challenges you faced
4. A reason why you are including it as a sample. Answer any of these questions:
 - a. What did you learn about yourself as a result of the experience related to this item?
 - b. What abilities or interests does this sample reveal about you?
 - c. What does this item say about you?
5. Any other important dates or other information related to the item.



Details for Other Selected Items



Every item in your electronic portfolio must have a *title* and your *reasons* for including this item. When considering each item, think about the following questions:

1. How did you form these impressions or expectations?
2. Have your expectations been met? Why?
3. What new skills, insights, opinions or knowledge did you gain?
How will you use them?
4. How has this activity or experience changed your perspectives?
5. What was the hardest/easiest part of this activity?
6. What impact did this person/place have on you?
7. What did this experience teach you about yourself and others?

Remember that these are only suggestions. What you decide to select and present is largely up to you!!!

Have Fun with It!

Electronic Portfolio Timeline and Technical Advice

The electronic portfolio is a requirement for your successful completion of the Pennsylvania Governor's School for the Agricultural Sciences program.

Work on your portfolio throughout the five weeks; computer labs are open and reserved most evenings and weekends.

Portfolios can be created in whatever program you are comfortable with. We recommend PowerPoint or Publisher, as they are accessible on all lab computers.

Details about the portfolio will be introduced in the Academic Project Management class. Please ask a staff member if you have any questions!



DUE DATE: A CD-R with your completed portfolio pages is due at 8:00 am on Friday, August 1st at 101 ASI. Please make a copy of the CD-R for your records. Extra CD-Rs are available in the Governor's School Office, 110 Ag Admin, if needed.

PENNSYLVANIA GOVERNOR'S SCHOOL for the AGRICULTURAL SCIENCES

Electronic Portfolio Review

Scholar Name _____

Viewpoint	Connections	Evidence	Voice	Conventions
<u>Encompasses Wide Knowledge Base and is Focused:</u> <ul style="list-style-type: none"> • Exhibits critical thinking. <ul style="list-style-type: none"> - Analysis - Synthesis - Evaluation • Shows awareness of self. 	<u>The Whole is Greater Than the Sum of the Parts:</u> <ul style="list-style-type: none"> • Introduced and concluded in a satisfying way. • Organized so that all parts support the whole. • Contains useful transitions. • Contains required items. 	<u>Credible and Convincing:</u> <ul style="list-style-type: none"> • Ideas supported by accurate and relative evidence. • Discusses strengths and weaknesses of evidence where appropriate. • Apparent it is your work. 	<u>Engaging:</u> <ul style="list-style-type: none"> • Lively, interesting use of language. • Awareness of reader. • Explains concepts so they are understandable to the reader. • Creativity of written language. 	<u>Intelligible:</u> <ul style="list-style-type: none"> • Visually creative and interesting. • Correct format. • Varied sentence structure. • Appropriate vocabulary and word usage.
Check appropriate level for each category:				
Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Meets	Meets	Meets	Meets	Meets
Approaches	Approaches	Approaches	Approaches	Approaches
Needs More	Needs More	Needs More	Needs More	Needs More

Comments _____

Reviewer: _____

Date _____