

Agricultural Environmental and Regional Economics Graduate Program(s)

In Agricultural Economics and Rural Sociology

Mission Statement: *(Source: 2004 Program Review Materials)*

The mission of the Agricultural, Environmental and Regional Economics (AEREC) graduate program is to provide graduate students with state-of-the-art training in economic theory and quantitative methods as applied to the food and agricultural system, natural resources and the environment, and regional economic development. This training takes place through resident instruction, through thesis and dissertation research, and through collaborative work with faculty on research projects. We prepare graduates for employment in academia, business, government, and non-profit organizations.

Doctorate

Masters

Current (Fall 2007) Data

The number of students in the program that fall into each of the following categories: *(Source: EIS Semester Census Data)*

Total number of students: 23

Gender: Male: 13 Female: 10

Enrollment Status: Full-time: 22 Part-time: 1

Citizenship: U.S. Citizens: 1
Permanent Residents: 1
Temporary Visa Holders: 21

Race/Ethnicity: White, Non-Hispanic: 0
(for US citizens or permanent residents only) Black, Non-Hispanic: 0
Hispanic: 2
Asian or Pacific Islander: 0
American Indian or Alaskan Native: 0
International: 21
Race/Ethnicity Unknown: 0

Total number of students: 13

Gender: Male: 3 Female: 10

Enrollment Status: Full-time: 12 Part-time: 1

Citizenship: U.S. Citizens: 3
Permanent Residents: 0
Temporary Visa Holders: 10

Race/Ethnicity: White, Non-Hispanic: 3
(for US citizens or permanent residents only) Black, Non-Hispanic: 0
Hispanic: 0
Asian or Pacific Islander: 0
American Indian or Alaskan Native: 0
International: 10
Race/Ethnicity Unknown: 0

GRE Scores

The number of students enrolling for the first time who reported their median Verbal/Quantitative GRE scores. *(Source: EIS Graduate School History Admissions)*

02/03: 463/704 = 1166

03/04: 445/753 = 1198

04/05: 523/751 = 1274

05/06: 410/775 = 1185

06/07: 486/766 = 1253

02/03: 690/734 = 1424

03/04: 510/699 = 1209

04/05: 497/709 = 1206

05/06: 526/676 = 1202

06/07: 508/770 = 1279

Degrees Awarded

The number of Degrees awarded in the program in each of the past five academic years*. *(Source: EIS Graduate Degrees Conferred)*

02/03: 5

03/04: 6

04/05: 3

05/06: 2

06/07: 6

02/03: 4

03/04: 3

04/05: 4

05/06: 10

06/07: 6

* Academic Year is defined as Summer, Fall, and Spring semesters.

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Time to Degree

The average time from enrollment to graduation for students in the following academic years*. (Source: EIS Graduate School Degrees Conferred using the Avg Years to Grad measure.)

02/03: 5.92	02/03: 2.48
03/04: 8.10	03/04: 3.89
04/05: 4.78	04/05: 2.92
05/06: 3.83	05/06: 2.31
06/07: 5.37	06/07: 3.29

The median time to degree for doctoral degrees granted between 1999 and 2005. (Source: Graduate Information Executive Suite - Average and Median Time to Degree Reports)

From First Semester of Entry: 4.37
From Passing of Candidacy Exam: 3.58

Selectivity and Yield

The number of applicants, offers, acceptances, and new enrollees to the program. (Source: EIS Graduate School History Admissions)

Academic Year*	# of Applicants	# of Offers	Selectivity (# of offers/# of applicants)	# of Acceptances	# of New Enrollees to Program	Yield (# of new enrollees/# of offers)
02/03	47	24	51%	7	5	21%
03/04	61	25	41%	7	5	20%
04/05	37	15	41%	4	4	27%
05/06	39	14	36%	7	6	43%
06/07	42	15	36%	6	4	27%
5-Yr Avg	45.2	18.6	41%	6.2	4.8	26%

Academic Year*	# of Applicants	# of Offers	Selectivity (# of offers/# of applicants)	# of Acceptances	# of New Enrollees to Program	Yield (# of new enrollees/# of offers)
02/03	39	17	44%	6	6	35%
03/04	37	20	54%	11	11	55%
04/05	34	21	62%	9	9	43%
05/06	25	17	68%	10	10	59%
06/07	39	20	51%	10	10	50%
5-Yr Avg	34.8	19	55%	9.2	9.2	48%

Placement

(Source: 2004 Program Review Materials)

	03/04	04/05	05/06	06/07	07/08	Totals
Academia	2	0	0	2	0	4
Private/Industry	2	2	2	4	3	13
Public/Government	2	1	0	0	0	3

	03/04	04/05	05/06	06/07	07/08	Totals
Continuing Grad Ed	1	1	0	2	2	6
Private/Industry	0	2	4	4	3	13
Public/Government	2	1	0	0	0	3

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Doctorate Progress

The number of students who entered the program, left the program, entered candidacy, and the number who completed their degrees or are still in the program. (Source: Graduate Information Executive Suite - Time to Degree Reports)

Entering Academic Year	# of Entering Doctoral Students	# of Students Who Left Program	# of Students Admitted to Candidacy	Of those admitted to doctoral candidacy:										
				Number who completed within given number of years after enrolling										# Who Are Still Enrolled After 10 Years
				3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years			
94/95	8	3	5		1	1	2				1			
95/96	7	3	4	1		1								
96/97	7	2	5			2	1	1						
97/98	11	2	9	1	2	1	1	1						
98/99	3	1	2		1									
99/00	7	2	5	1	2	1								
00/01	7	2	5		3	1								
01/02	9	5	4	1										
02/03	4	0	4											
TOTALS	63	20	43	4	9	7	4	2			1			

* Academic Year is defined as Summer, Fall, and Spring semesters.