

# Wildlife and Fisheries Science Graduate Program(s)

## In School of Forest Resources

### Mission Statement: *(Source: 2004 Program Review Materials)*

The mission of the Wildlife and Fisheries Science Program is to recruit, retain, and place the highest quality students; maintain excellence in graduate curricula; prepare graduates to meet their immediate and long-term career goals; afford an interdisciplinary learning environment that provides educational opportunities without regard to age, economic background, ethnicity, or race; and enable students to achieve their full potential as professionals and scholars to successfully address contemporary issues related to interactions among organisms, habitats, and people in wildlife and fisheries science, management and conservation.

### Doctorate

### Masters

### Current (Fall 2007) Data

The number of students in the program that fall into each of the following categories: *(Source: EIS Semester Census Data)*

**Total number of students:** 8

**Gender:** Male: 5 Female: 3

**Enrollment Status:** Full-time: 7 Part-time: 1

**Citizenship:** U.S. Citizens: 5  
Permanent Residents: 0  
Temporary Visa Holders: 3

**Race/Ethnicity:** White, Non-Hispanic: 4  
*(for US citizens or permanent residents only)* Black, Non-Hispanic: 0  
Hispanic: 1  
Asian or Pacific Islander: 0  
American Indian or Alaskan Native: 0  
International: 3  
Race/Ethnicity Unknown: 0

**Total number of students:** 11

**Gender:** Male: 5 Female: 6

**Enrollment Status:** Full-time: 11 Part-time: 0

**Citizenship:** U.S. Citizens: 11  
Permanent Residents: 0  
Temporary Visa Holders: 0

**Race/Ethnicity:** White, Non-Hispanic: 10  
*(for US citizens or permanent residents only)* Black, Non-Hispanic: 0  
Hispanic: 0  
Asian or Pacific Islander: 0  
American Indian or Alaskan Native: 0  
International: 0  
Race/Ethnicity Unknown: 1

### GRE Scores

The number of students enrolling for the first time who reported their median Verbal/Quantitative GRE scores. *(Source: EIS Graduate School History Admissions)*

02/03: 475/620 = 1095

03/04: 510/610 = 1120

04/05: 450/650 = 1100

05/06: 450/720 = 1170

06/07: 393/565 = 958

02/03: 512/672 = 1184

03/04: 487/623 = 1110

04/05: 547/586 = 1133

05/06: 479/591 = 1071

06/07: 642/538 = 1180

### Degrees Awarded

The number of Degrees awarded in the program in each of the past five academic years\*. *(Source: EIS Graduate Degrees Conferred)*

02/03: 0

03/04: 3

04/05: 0

05/06: 2

06/07: 2

02/03: 4

03/04: 6

04/05: 8

05/06: 5

06/07: 4

\* Academic Year is defined as Summer, Fall, and Spring semesters.

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### Time to Degree

The average time from enrollment to graduation for students in the following academic years\*. (Source: EIS Graduate School Degrees Conferred using the Avg Years to Grad measure.)

02/03: 0.00	02/03: 2.73
03/04: 6.03	03/04: 3.37
04/05: 0.00	04/05: 3.58
05/06: 6.46	05/06: 2.72
06/07: 4.84	06/07: 2.71

The median time to degree for doctoral degrees granted between 1999 and 2005. (Source: Graduate Information Executive Suite - Average and Median Time to Degree Reports)

From First Semester of Entry: 4.71  
From Passing of Candidacy Exam: 4.14

### Selectivity and Yield

The number of applicants, offers, acceptances, and new enrollees to the program. (Source: EIS Graduate School History Admissions)

Academic Year*	# of Applicants	# of Offers	Selectivity (# of offers/# of applicants)	# of Acceptances	# of New Enrollees to Program	Yield (# of new enrollees/# of offers)
02/03	4	2	50%	2	1	50%
03/04	5	3	60%	3	1	33%
04/05	6	1	17%	1	0	0%
05/06	7	2	29%	2	1	50%
06/07	13	4	31%	4	3	75%
5-Yr Avg	7	2.4	34%	2.4	1.2	50%

Academic Year*	# of Applicants	# of Offers	Selectivity (# of offers/# of applicants)	# of Acceptances	# of New Enrollees to Program	Yield (# of new enrollees/# of offers)
02/03	23	8	35%	8	8	100%
03/04	29	11	38%	11	11	100%
04/05	25	11	44%	11	10	91%
05/06	19	9	47%	9	7	78%
06/07	20	6	30%	6	6	100%
5-Yr Avg	23.2	9	39%	9	8.4	93%

### Placement

(Source: 2004 Program Review Materials)

	03/04	04/05	05/06	06/07	07/08	Totals
Academia						
Private/Industry						
Public/Government						

	03/04	04/05	05/06	06/07	07/08	Totals
Continuing Grad Ed						
Private/Industry						
Public/Government						

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## Doctorate Progress

The number of students who entered the program, left the program, entered candidacy, and the number who completed their degrees or are still in the program. (Source: Graduate Information Executive Suite - Time to Degree Reports)

Entering Academic Year	# of Entering Doctoral Students	# of Students Who Left Program	# of Students Admitted to Candidacy	Of those admitted to doctoral candidacy:										
				Number who completed within given number of years after enrolling										# Who Are Still Enrolled After 10 Years
				3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years			
94/95	3	1	2			2								
95/96	3	0	3		1	1								
96/97	1	0	1					1						
97/98	1	0	1											
98/99														
99/00	2	1	1			1								
00/01	2	0	2		1									
01/02	4	1	3											
02/03	1	1												
<b>TOTALS</b>	17	4	13		2	4		1						

\* Academic Year is defined as Summer, Fall, and Spring semesters.