

Youth and Family Education Graduate Program(s) In Agricultural and Extension Education

Mission Statement: (Source: 2004 Program Review Materials)

Masters

Current (Fall 2007) Data

The number of students in the program that fall into each of the following categories: (Source: EIS Semester Census Data)

Total number of students:	Total number of students: 10
Gender: Male: Female:	Gender: Male: 1 Female: 9
Enrollment Status: Full-time: Part-time:	Enrollment Status: Full-time: 6 Part-time: 4
Citizenship: U.S. Citizens: Permanent Residents: Temporary Visa Holders:	Citizenship: U.S. Citizens: 10 Permanent Residents: 0 Temporary Visa Holders: 0
Race/Ethnicity: White, Non-Hispanic: <i>(for US citizens or</i> Black, Non-Hispanic: <i>permanent residents only)</i> Hispanic: Asian or Pacific Islander: American Indian or Alaskan Native: International: Race/Ethnicity Unknown:	Race/Ethnicity: White, Non-Hispanic: 8 <i>(for US citizens or</i> Black, Non-Hispanic: 0 <i>permanent residents only)</i> Hispanic: 0 Asian or Pacific Islander: 0 American Indian or Alaskan Native: 0 International: 0 Race/Ethnicity Unknown: 2

GRE Scores

The number of students enrolling for the first time who reported their median Verbal/Quantitative GRE scores. (Source: EIS Graduate School History Admissions)

02/03: / =	02/03: 440/450 = 890
03/04: / =	03/04: 527/493 = 1020
04/05: / =	04/05: 388/460 = 848
05/06: / =	05/06: 360/490 = 850
06/07: / =	06/07: 495/460 = 955

Degrees Awarded

The number of Degrees awarded in the program in each of the past five academic years*. (Source: EIS Graduate Degrees Conferred)

02/03:	02/03: 2
03/04:	03/04: 3
04/05:	04/05: 3
05/06:	05/06: 3
06/07:	06/07: 1

* Academic Year is defined as Summer, Fall, and Spring semesters.

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Time to Degree

The average time from enrollment to graduation for students in the following academic years*. (Source: EIS Graduate School Degrees Conferred using the Avg Years to Grad measure.)

02/03:	02/03: 1.54
03/04:	03/04: 2.69
04/05:	04/05: 2.25
05/06:	05/06: 1.92
06/07:	06/07: 1.58

The median time to degree for doctoral degrees granted between 1999 and 2005. (Source: Graduate Information Executive Suite - Average and Median Time to Degree Reports)

From First Semester of Entry:
From Passing of Candidacy Exam:

Selectivity and Yield

The number of applicants, offers, acceptances, and new enrollees to the program. (Source: EIS Graduate School History Admissions)

Academic Year*	# of Applicants	# of Offers	Selectivity (# of offers/# of applicants)	# of Acceptances	# of New Enrollees to Program	Yield (# of new enrollees/# of offers)
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02/03	4	1	25%	1	1	100%
03/04	10	4	40%	4	3	75%
04/05	7	4	57%	4	4	100%
05/06	6	4	67%	4	2	50%
06/07	16	15	94%	15	8	53%
5-Yr Avg	8.6	5.6	65%	5.6	3.6	64%

Placement

(Source: 2004 Program Review Materials)

	03/04	04/05	05/06	06/07	07/08	Totals
Academia						
Private/Industry						
Public/Government						

	03/04	04/05	05/06	06/07	07/08	Totals
Continuing Grad Ed						
Private/Industry						
Public/Government						

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Progress

The number of students who entered the program, left the program, entered candidacy, and the number who completed their degrees or are still in the program. (Source: Graduate Information Executive Suite - Time to Degree Reports)

				Of those admitted to doctoral candidacy:									
				Number who completed within given number of years after enrolling									
Entering Academic Year	# of Entering Doctoral Students	# of Students Who Left Program	# of Students Admitted to Candidacy	3 Years	4 Years	5 Years	6 Years	7 Years	8 Years	9 Years	10 Years	# Who Are Still Enrolled After 10 Years	
TOTALS													

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